

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Radford University
Contact Person: Dr. Fran Steigerwald
Phone No.: (540) 831-6311
Reporting Date: August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	On-Campus Transition Program (OCTP)	OCTP is a collaboration between Montgomery County Public Schools (MCPS) and Radford University (RU) in the College of Education and Human Development (CEHD) designed to provide postsecondary educational services to MCPS students with disabilities, ages 18-22.	MCPS students, receiving Special or Modified Standard High School diplomas, are able to continue educational, vocational, independent living, and leisure recreational services according to their IEPs in an age-appropriate university setting. Students on campus take classes, have jobs, and participate in RU student campus activities.	RU-CEHD OCTP director, faculty, and staff; Montgomery County Public Schools - Director of Special Education, and the Virginia Department of Rehabilitative Services Counselors and New River Valley Community Service Board Counselors	YES
2.	Appalachian Arts and Studies in the Schools (AASIS)	AASIS serves public schools in the immediate service region of Radford University by establishing and sustaining meaningful connections between high school students who are "college-able but not college-bound" and AASIS RU scholars with the coordination of the classroom teachers and support of school administration.	The partnership includes 140 students from seven high schools in rural Southwest Virginia. Through a combination of face-to-face interactions and other methods such as e-mail and correspondence, the partnership is intended to increase the presence of Radford University and its Appalachian Studies program in public schools.	Patrick County High School; Rocky Gap High School; Chiswell High School; Grayson County High School; Rural Retreat High School; Carroll County High School, and Eastern Montgomery High School	YES

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Radford University
Contact Person: Dr. Fran Steigerwald
Phone No.: (540) 831-6311
Reporting Date: August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
3.	Southwest Virginia Professional Education Consortium (SWVA PEC)	The consortium was developed to formalize the collaborations between PreK-12 schools in the New River and Roanoke valleys and regional institutions of higher education.	The partnership is intended to strengthen the connections between and among institutions of higher education and school divisions in the region and increase the efficiency and timeliness of their response to the current and emerging needs of PreK-12 education.	Superintendents, principals, central office personnel, and lead clinical faculty from Dalton Intermediate School; Pulaski Elementary School; Radford High School; Dublin Elementary School; Belle Heth Elementary School; Riverlawn Elementary School; Christiansburg Elementary School; McHarg Elementary School; Critzer Elementary School; Riverlawn Elementary School; Radford High School; Dublin Middle School; Belle Heth Elementary School; Riverlawn Elementary School; Kipps Elementary School; Auburn Elementary School; Pulaski County High School; Belview Elementary School; Huff Lane MicroVillage; and Round Hill Elementary School; administrators and faculty from Radford University, Roanoke College, Hollins, and Virginia Tech	YES

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Radford University
Contact Person: Dr. Fran Steigerwald
Phone No.: (540) 831-6311
Reporting Date: August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
4.	The Training and Technical Assistance Center (TTAC)	TTAC was established to increase the capacity of schools, service providers, and families to improve educational opportunities for, meet the needs of, and contribute to the success of children and youth with disabilities from birth to age 22.	TTAC establishes Long-Term Technical Assistance Partnerships with school divisions, focusing on creating systemic change in the way schools serve youth and children.	RU-CEHD faculty and staff; superintendents, central office personnel, principals, directors, faculty, staff, and families from Alleghany County Schools; Bland County Schools; Buchanan County Schools; Craig County Schools; Danville City Schools; Franklin County Schools; Grayson County Schools; Montgomery County Schools; Radford City Schools; Roanoke City Schools; Roanoke County Schools; Russell County Schools; Smyth County Schools; Tazewell County Schools; and Wise County Schools	YES
5.	Roanoke Higher Education Center and the Southwest Virginia Higher Education Center in Abingdon	Graduate courses and degree programs are offered in Educational Leadership, School Counseling, Elementary Education, Reading Specialist, Mathematics Education, and Special Education.	The College of Education and Human Development provides programs based upon an assessment of needs of local school divisions.	RU-CEHD faculty; Roanoke Higher Education Center and Southwest Virginia Higher Education Center staff and administration	YES
6.	CEHD - Graduate degree cohorts	These partnerships are developed in response to requests from school divisions to support their efforts and responses to educational needs that arise.	The purpose of the cohort program is to respond directly to school divisions' requests to assist in preparing school personnel who are in high demand and to expand the knowledge and skills of current teachers and school personnel.	RU-CEHD faculty and staff; superintendents and principals from Roanoke and Montgomery County Schools; New College Institute in Martinsville director and administrators	YES
7.	CEHD - Individual courses or learning cohorts for school divisions	RU-CEHD provides courses as needed and requested by the school divisions in order to respond effectively to current needs and determinations.	Currently this program is providing Reading courses to personnel in Carroll County Schools.	RU-CEHD faculty; superintendent and principals from Carroll County Schools	YES

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Radford University
Contact Person: Dr. Fran Steigerwald
Phone No.: (540) 831-6311
Reporting Date: August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
8.	Teacher Education Articulation Agreement	This partnership supports Virginia Community College System (VCCS) and 11 Virginia institutions of higher education with teacher preparation programs in providing a more seamless transition into teacher education.	The purpose of the VCCS - Pre-Teacher Education Admissions Agreement (PTEAA) is to: (1) develop statewide articulation agreements for community college students interested in entering teacher preparation programs; and, (2) to create communication channels that will facilitate transfer admissions. The transfer agreement outlines curriculum and processes for transfer and advising for several teacher preparation programs.	RU-CEHD advising office; program administrators, faculty, and staff in the Virginia Community College System and 11 Virginia institutions of higher education with teacher preparation programs	YES
9.	"Learning to Move and Moving to Learn" project - Department of Exercise, Sport, and Health Education (ESHE)	This partnership with Radford City Schools provides a program which allows PreK-12 students to explore movement and brain development.	RU faculty in the ESHE program are working with school divisions to provide programs for children in physical development, which have been shown to enhance brain development and influence children's ability to read.	RU-CEHD-ESHE faculty; superintendent, assistant principal, physical education teachers, and staff of Radford City Schools	YES
10.	CEHD Professional Development Center	This collaboration with the Virginia Department of Education, several school divisions, Western Virginia Public Education Consortium, Virginia Training and Technical Assistance Center, and the Appalachian Educational Laboratory ("Edvantia") are working together to support professional development of teachers and educational leaders.	This partnership is supporting several initiatives: 1. Collaborating for Student Success: Inclusion Works; 2. Virginia Association of School Superintendents' Executive Coaching Service; 3. Department of Education Drive In Conferences; 4. Special Education High Quality Training Institute Grant (12 regional school divisions); 5. Technical support for the National Association of Secondary School Principals Assessment Centers; 6. Principal Education Preparation grant: alternative route for preparing principals; 7. Mentor/Coaching Program for New Principals; 8. Regional Content Leaders Program; and 9. National Symposium for Counselors.	RU-COED deans, directors, faculty, and staff; Virginia Department of Education administration; school divisions' superintendents, principals, central office personnel, and staff; Western Virginia Public Education Consortium superintendents; Virginia Training and Technical Assistance Center staff; and Appalachian Educational Laboratory ("Edvantia") staff	YES

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Radford University
Contact Person: Dr. Fran Steigerwald
Phone No.: (540) 831-6311
Reporting Date: August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
11.	School of Teacher Education and Leadership (STEL) - Early Childhood Special Education Distance Learning	This partnership with Lynchburg College delivers distance learning in early childhood special education preparation.	This partnership supports the need via distance learning to prepare teachers in the early childhood special education area.	RU-CEHD faculty; Lynchburg College faculty	YES
12.	STEL - Middle School Partner Schools	These partnerships provide collaborative educational services with middle schools in Pulaski County, Montgomery County and Radford City.	RU candidates provide services to support after-school programs for middle school students. RU faculty work with teachers in designing, evaluating, and implementing programs for middle school.	RU-CEHD faculty; middle school teachers and principals in Dublin and Pulaski Middle Schools in Pulaski County; Christiansburg and Blacksburg Middle Schools in Montgomery County; and Dalton Intermediate School in Radford City	YES
13.	STEL - Special Education Partnership Schools - Elementary and Special Education Concentrator Candidates, and Middle and Secondary and Special Education Graduate Candidates	These partnerships provide collaborative educational services with: 1) elementary and special education for elementary education candidates who also are special education concentrators; 2) middle and special education graduate candidates; and, 3) secondary and special education graduate candidates with content concentration in the subject area with supervisors and cooperating teachers from both specialties.	Responding to the need for integrative learning in elementary, middle, and secondary education and special education, this collaboration utilizes Universal Design for learning, Strategic Instruction Model (SIM), and differentiated instruction. Lessons are co-planned and co-taught. Instructional intensity is enhanced while differentiated assessment is developed.	RU-CEHD faculty; superintendent, principals, central office personnel, and teachers in Montgomery County Public Schools: Auburn, Belview, Prices Fork, and Kipps Elementary; Auburn Middle and Auburn, Christiansburg, and Blacksburg High Schools; superintendent, principals, central office personnel, and teachers in Pulaski County Middle and High Schools; and Superintendent, principals, central office personnel, and teachers in Radford City: Dalton Intermediate and Radford High Schools	YES
14.	STEL - Adapted Curriculum Consortium	This program provides online preparation in the area of adapted curriculum through a statewide consortium.	Responding to the needs of special education, this consortium provides online preparation of teachers working with students with severe disabilities PreK-12.	Statewide university teacher preparation faculty (Radford University, George Mason University, Norfolk State University, University of Virginia, and Virginia Commonwealth University)	YES

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Radford University
Contact Person: Dr. Fran Steigerwald
Phone No.: (540) 831-6311
Reporting Date: August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
15.	STEL - Deaf and Hard of Hearing Partner Schools	This program partners with schools in Montgomery County, Roanoke City, and the Virginia School for the Deaf and the Blind in providing training experiences and supportive services.	RU faculty, candidates, and teachers of deaf education collaborate in providing summer institutes, professional development for skill enhancement, modeling teacher evaluation and conferencing, and internship and tutoring experiences to support the delivery of effective deaf education.	RU-CEHD faculty; central office personnel and teachers at Virginia School for the Deaf and Blind; Roanoke City Schools; and Montgomery County Schools	YES
16.	STEL - Mathematics Education	Secondary Mathematics Education candidates partnered with 5th graders in tutoring those students having difficulty with mathematics.	RU faculty and candidates filled a need for mathematics tutoring at a targeted school.	RU-CEHD faculty; principal and classroom teacher at Harding Elementary School (Montgomery County)	NO
17.	STEL - Masters of Science in Mathematics Education Initiative	This collaboration offers RU master's program in mathematics education via distance learning to mathematics teachers across Southwest, Southside, and Richmond, Virginia areas. Additional collaborative areas are being developed.	This master's program provides professional development to enhance secondary mathematical and pedagogical skills for classroom mathematics teachers to increase students' experiences.	RU-CEHD mathematics initiative coordinator; Virginia Commonwealth University (VCU) mathematics faculty; interim director of Math Science Innovation Center in Richmond; administration and staff at Roanoke Higher Education Center, Southwest Virginia Higher Education Center, and New College Institute; and the president of Virginia Math and Science Coalition	YES
18.	STEL - Reading/Literacy - NCLB/SCHEV Professional Development Grant	This partnership collaborates with the schools on using data to deliver effective reading instruction in grades 3-5. The focus was on "Response to Intervention," utilizing institutes, workshops, classroom modeling, teacher consultation, and observation and feedback.	RU faculty and school teachers partner to find a systematic way to strengthen classroom instruction and find effective ways to strengthen support for students in need of reading interventions and reading in content areas. Assessment, screening, diagnosing, instructing, and monitoring are addressed.	RU-CEHD administration and faculty; principals, assistant principals, reading specialists, instructional coaches, and classroom teachers in Roanoke City Schools: Westside Elementary; Hurt Park Elementary; and Monterey Elementary	YES

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Radford University
Contact Person: Dr. Fran Steigerwald
Phone No.: (540) 831-6311
Reporting Date: August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
19.	STEL - Reading/Literacy - NCLB/SCHEV Professional Development Grant "Leading in Reading"	This partnership with 30 schools in SWVA selected instructional leaders and principals for five days of training in reading literacy. RU faculty headed the comprehension group with 98 members.	Schools targeted specific areas of need, and based on knowledge gained, targeted instruction was implemented with outcome data to assessment of results.	RU-CEHD faculty; teams comprised of principals, administrators, reading specialists, special educators, and classroom teachers from Elementary Schools: High Point; Watauga; Brosville; Ervinton; Grayson Highlands; Max Meadows; Sheffey; Narrows; Galax; Riverview; Washington-Lee; Meadowview; Rural Retreat; Highland View; and Council: Twin Valley and Middle Schools; Fries School; Independence Middle; Bristol City Schools	YES
20.	STEL - Reading/Literacy "Word Study Instruction" with Pulaski County	This partnership facilitated consultation and training through workshops, classroom instruction, modeling, and observation/feedback in assessing students' spelling development with individualized instruction according to assessment results.	RU faculty responded to the request of Dublin Elementary School's principal to build students' foundational knowledge schoolwide for reading/spelling in a data driven way.	RU-CEHD faculty; central office personnel, principal, reading specialists, and teachers in grades K-5 from Dublin Elementary School in Pulaski County	NO
21.	STEL - Reading/Literacy Consultation with Galax Schools	This collaboration facilitated consultation and training through teachers' professional development in literacy instruction in utilizing data results to form small groups in word study instruction.	RU responded to a stated need to focus on comprehension development and students' literacy needs in small group settings.	RU-CEHD faculty; central office personnel, principals, assistant principals, reading specialists, and classroom teachers from Galax Elementary and Middle Schools	NO
22.	English Education - Writing Workshops in Radford City Schools	This collaboration utilizes candidates in a Teaching Writing course to lead writing workshops in the schools.	The purpose of this collaboration is to increase the students' writing skills and the candidates' field experience in effectiveness in teaching.	RU-English Education faculty; principal and classroom teachers from Radford City High School	NO

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Radford University
Contact Person: Dr. Fran Steigerwald
Phone No.: (540) 831-6311
Reporting Date: August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
23.	Science-Arctic Research into K-12 classrooms	Through partnering with student teachers, science educators, and local schools, Barrows, Alaska was brought into the classroom with geophysics students who shared their experiences in Arctic sea ice data collection.	This partnership helped to meet the Science Standards of Learning (SOL) for third and fifth grades and biology. Students skyped about Barrows, Alaska and their weather and viewed and discussed Alaskan research being conducted. The need for career development also was met through students meeting and talking to people about their jobs.	RU-CEHD; Physics Department faculty; principals and classroom teachers from Montgomery County Schools: Prices Fork and Belview Elementary; Radford City Schools: Radford HS and Bell Heth Elementary; Henry County Schools: Bassett HS and Stanleytown Elementary; Franklin County Schools: Burnt Chimney Elementary	NO
24.	Teacher Preparation Internship Agreements	Regions 6 and 7	Candidates in programs contribute to students' learning and well-being through internships and practica.	RU-CEHD administrators and faculty; superintendents, central office personnel, principals, lead clinical supervisors and clinical classroom teachers from the public schools in regions 6 and 7	YES
25.	Student and Family Counseling Services- on-site through the Department of Counselor Education.	This program allows for the delivery of pro-bono counseling services with supervision to the students and families in the two participating school divisions.	School counselors refer students and families in their divisions to individual on-site counseling services provided by supervised master's-level practicum students to increase student success and provide positive support for needed changes.	RU-CEHD; Department of Counselor Education faculty; Principals and Counseling staff from Pulaski County and Montgomery County Schools	NO
26.	School Psychology Practicum	Second year school psychology graduate candidates provide psychological services at participating partner schools.	The purpose of this collaboration is to increase the students' accessibility to psychological services and the candidates' supervised experience.	RU Department of Psychology faculty; Superintendents, central office personnel, principals, and school psychologists in: Montgomery County; Pulaski County; Carroll County; Bedford County; Floyd County; Franklin County; Roanoke County; and Roanoke City public schools	YES

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Radford University
Contact Person: Dr. Fran Steigerwald
Phone No.: (540) 831-6311
Reporting Date: August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
27.	Preparation for Other School Personnel Internship Agreements	Regions 6 and 7	Candidates in programs preparing other school personnel contribute to students' learning and well-being and to the positive development of schools through internships and practica.	RU administrators and faculty; superintendents, central office personnel, principals, clinical supervisors and classroom teachers from the public schools in regions 6 and 7	YES
28.	Secondary Mathematics Professional Development Center at Radford University	This collaboration utilizes the VDOE-Mathematics and Science Partnership Grant to cover tuition and provisions for teachers from 31 partnering school divisions and two private schools with their master's program in mathematics education.	This more affordable professional development for mathematics teachers enhances mathematical and pedagogical knowledge for teaching Algebra I and II, Algebra, Functions, and Data Analysis (AFDA), geometry, and a mathematics capstone course.	RU-CEHD grant co-principal investigators; public school superintendents, directors, central office administrators, school administrators, mathematics teachers and specialists, program coordinators, and instructional coaches in: Bedford, Botetourt, Buchanan; Carroll; Chesterfield; Craig, Floyd; Franklin; Grayson; Hanover; Henrico; Henry; King and Queen; King William; Montgomery; Patrick; Pittsylvania; Powhatan; Pulaski; Roanoke; Washington; Wise; Wythe Counties; and Cities of Colonial Heights; Newport News; Radford; Richmond; Roanoke; and Salem; and Piedmont Governor's School for Mathematics, Science, and Technology; and director of the upper school at St. Catherine's private school	YES
29.	Grant for Supporting Mathematics, Science, and Literacy in Southside Virginia Programs- State Council of Higher Education for Virginia, No Child Left Behind, Title II, Part A	These collaborations support K-12 teachers' professional development in mathematics, science, and literacy,	This work addresses school divisions' expressed professional development needs in mathematics and science through grant-funded graduate mathematics and science courses for teachers.	RU-CEHD grant co-principal investigators; superintendents, directors, and lead faculty in Danville City; Pittsylvania County; and Halifax County Schools	YES

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Radford University
Contact Person: Dr. Fran Steigerwald
Phone No.: (540) 831-6311
Reporting Date: August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
30.	RU Reading Book Buddies Program	As part of a Professional Development School partnership with the Radford City schools, Book Buddies is a one-to-one community volunteer reading program that provides supplementary reading and writing instruction to students in the first grade in the Radford City school system. Book Buddies provides instruction in these four components: reading and rereading for fluency, word study, writing, and new reading.	The primary purpose for implementing Book Buddies is to ensure that all first grade students learn to read and write at their appropriate grade level. Approximately 220 students have been impacted with 12 years of pre-post test results.	RU-CEHD-Elementary Education program faculty and Graduate Literacy Education program faculty; superintendents, principal and classroom teachers Radford City Schools	YES

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Radford University
Contact Person: Dr. Fran Steigerwald
Phone No.: (540) 831-6311
Reporting Date: August 2012

Approved Education Programs (Only education programs approved at your institution are listed.)		Early/Primary Education PreK-3	Elementary Education PreK-6	Middle Education 6-8	Reading Specialist	School Counselor PreK-12	School Psychology	School Social Worker	Visual Arts PreK-12	Dance Arts PreK-12	Health and Physical Education PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Special Ed. - Early Childhood (Birth - Age 5)	Special Ed. - Hearing Impairments PreK-12	Special Ed. - Adapted Curriculum K-12 (* Part of a consortium offering an Adapted Curriculum endorsement.)	Special Ed. - General Curriculum K-12	Special Ed. - Speech-Lang. Pathologist PreK-12	Special Ed. - Visual Impairments PreK-12 (* Part of a consortium offering a VI endorsement.)	Driver Education (add-on endorsement)	Mathematics - Algebra I (add-on endorsement)	
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																											
1.	On-Campus Transition Program (OCTP)																					X	X	X					
2.	Appalachian Arts and Studies in the Schools (AASIS)													X															
3.	Southwest Virginia Professional Education Consortium (SWVA PEC)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	
4.	The Training and Technical Assistance Center (TTAC)	X	X	X											X	X	X	X	X	X	X				X		X		
5.	Roanoke Higher Education Center and the Southwest Virginia Higher Education Center in Abingdon		X		X	X																	X	X					
6.	CEHD - Graduate degree cohorts				X	X													X										
7.	CEHD - Individual courses or learning cohorts for school divisions		X	X	X				X							X						X	X	X	X	X		X	
8.	Teacher Education Articulation Agreement	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
9.	"Learning to Move and Moving to Learn" project - Department of Exercise, Sport, and Health Education (ESHE)										X																		
10.	CEHD Professional Development Center	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
11.	School of Teacher Education and Leadership (STEL) - Early Childhood Special Education Distance Learning																				X								
12.	STEL - Middle School Partner Schools			X																									
13.	STEL - Special Education Partnership Schools - Elementary and Special Education Concentrator Candidates, and Middle and Secondary and Special Education Graduate Candidates		X	X											X		X		X					X					
14.	STEL - Adapted Curriculum Consortium																						X						
15.	STEL - Deaf and Hard of Hearing Partner Schools																				X								
16.	STEL - Mathematics Education		X													X													
17.	STEL - Masters of Science in Mathematics Education Initiative															X											X		

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Radford University
Contact Person: Dr. Fran Steigerwald
Phone No.: (540) 831-6311
Reporting Date: August 2012

Approved Education Programs (Only education programs approved at your institution are listed.)		Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																											
		Early/Primary Education PreK-3	Elementary Education PreK-6	Middle Education 6-8	Reading Specialist	School Counselor PreK-12	School Psychology	School Social Worker	Visual Arts PreK-12	Dance Arts PreK-12	Health and Physical Education PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Special Ed. - Early Childhood (Birth - Age 5)	Special Ed. - Hearing Impairments PreK-12	Special Ed. - Adapted Curriculum K-12 (* Part of a consortium offering an Adapted Curriculum endorsement.)	Special Ed. - General Curriculum K-12	Special Ed. - Speech-Lang. Pathologist PreK-12	Special Ed. - Visual Impairments PreK-12 (* Part of a consortium offering a VI endorsement.)	Driver Education (add-on endorsement)	Mathematics - Algebra I (add-on endorsement)	
Number	Partnership and Collaboration Name																												
18.	STEL - Reading/Literacy - NCLB/SCHEV Professional Development Grant				X																								
19.	STEL - Reading/Literacy - NCLB/SCHEV Professional Development Grant "Leading in Reading"				X																								
20.	STEL - Reading/Literacy "Word Study Instruction" with Pulaski County				X																								
21.	STEL - Reading/Literacy Consultation with Galax Schools				X																								
22.	English Education - Writing Workshops in Radford City Schools													X															
23.	Science-Arctic Research into K-12 classrooms		X																X	X									
24.	Teacher Preparation Internship Agreements	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
25.	Student and Family Counseling Services- on-site through the Department of Counselor Education.				X																								
26.	School Psychology Practicum						X																						
27.	Preparation for Other School Personnel Internship Agreements				X	X	X	X																		X			
28.	Secondary Mathematics Professional Development Center at Radford University															X													
29.	Grant for Supporting Mathematics, Science, and Literacy in Southside Virginia Programs- State Council of Higher Education for Virginia, No Child Left Behind, Title II, Part A															X													
30.	RU Reading Book Buddies Program		X		X																								

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

Name of Institution: Radford University
Contact Person: Dr. Fran Steigerwald
Phone No.: (540) 831-6311
Date: August 2012

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	The Western Virginia Public Education Consortium	The consortium operates in partnership with public schools and local universities to provide staff development for administrators and many other professional opportunities to participating school divisions.	The consortium works closely with Radford University and Virginia Tech to support the needs of school divisions. The consortium was organized to provide opportunities for often underserved public school divisions to have greater purchasing power, grant seeking strength, and opportunities to develop joint staff development efforts and work collaboratively to solve educational issues in Southwestern Virginia.	Western Virginia Public School Consortium director, Dr. Terry Arbogast	YES
2.	Key Instructional Leaders	The partnership consists of public school division-level instructional personnel from each school division in the state to establish and maintain regular contact with school divisions.	Regularly scheduled regional meetings are held to maintain regular contact with school divisions and meet the instructional and administrative needs of each division individually, as well as to work in cooperative arrangements within regions to meet training needs.	Instructional personnel at Franklin County Public Schools; Carroll County Public Schools; and Pulaski County Public Schools with chair of key instructional leaders	YES

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

Name of Institution: Radford University
Contact Person: Dr. Fran Steigerwald
Phone No.: (540) 831-6311
Date: August 2012

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
3.	Superintendents' Breakfasts	The partnership engages superintendents from 23 school divisions, Radford University, Virginia Tech, and associated agencies serving PreK-12 schooling in SWVA.	Superintendents' Breakfasts provide a monthly open forum for superintendents in Southwest Virginia to come together to discuss common challenges and initiatives, to coordinate school improvement efforts, and to partner with Radford University and Virginia Tech in improving the preparation and continuing development of teachers and school personnel.	Superintendents from Montgomery County, Floyd County, Wythe County, Bristol City, Roanoke City, Radford City, Bedford City/County, Botetourt County, Norton City, Pulaski County, Dickenson County, Galax City, Danville City, Henry County, Covington City, Alleghany County, Bland County, Buchanan County, Wise County, Martinsville City, Franklin County, Roanoke County, Tazewell County, Washington County, Lee County, Pittsylvania County, Patrick County, Smyth County, Craig County, Scott County, Salem City, Carroll County, Bath County, Pulaski County, Grayson County, and Russell County	YES